

Guide Notes

Title: Lyrebird Park

Approach: Shared Reading

Genre: Fiction

Visual Information

Discuss the use of thought bubbles, illustrative text, bold text and signs.

What Do You Think?

(Questions to promote discussion and thought)

- Look at the cover and the title. What do you think the story will be about?
- Why do you think Lyrebird changed the sign on the title page?
- Page 5: Why does Mr Bunting think there is a bear?
- Page 9: Is there really a lion? Where is the noise coming from?
- Page 13: Why does Mr Bunting think it is not a wonderful place to swim?
- What does Baby Bunting know that Mr & Mrs Bunting do not know?
- Why does the Bunting Family leave the park?
- Why is Baby Bunting crying when the family leaves?
- Why is Lyrebird happy when the family goes home?
- What do you think the cockatoo will do at the end of the story?



Language Focus

- Interesting Words:** picnic, flittered, skittered, horrible, huge, hungry
- Contractions:** don't
- Synonyms:** good/terrific/wonderful/great
- Rhyming Words:** flittered/skittered; sound/ground/round; wiggled/jiggled
- Focus on initial consonant:** h (huge, horrible, hungry)
- Look at suffix:** ed (flittered, skittered)
- Print Conventions:** Capital letters for beginning of sentences and names (Lyrebird, Bunting), full stops, exclamation marks, speech marks, commas

Integrated Curriculum

Maths

- Sequencing** - Recall the order the animals appear in the story?
- Spatial Awareness** - Discuss different positions Lyrebird appears in (e.g., *up* a tree, *behind* a rock, *in* some grass, *over* the water).

Physical Development

- Gross Motor Skills:**
Kick, throw and catch balls.
Go swimming.
- Fine Motor Skills:**
Draw a large outline of a lyrebird.
Write one fact about lyrebirds inside the outline. Cut around the outline.

Art

- Paint, print or collage with different sized feathers.
- Draw Baby Bunting and Lyrebird. Add thought bubbles. What does Baby Bunting think of Lyrebird?

Language

- Write a "What Happens Next?" story about the Bunting Family and the cockatoo. Will the cockatoo make noises like Lyrebird? What will the family do?
- Encourage children to retell the story.
- Encourage children to read repetitive text.
- Dramatize the story.
- Discuss the characters in the story.
- Talk about the problem in the story and how it could be solved (i.e., Lyrebird didn't want people in the park and the people wanted to use the park).

Science

- Find out more about sounds birds make by visiting a pet store which sells birds or by going to the park to listen to wild birds.
- Use an internet search engine to discover more about lyrebirds or other Australian birds.
- Cook food to take on a picnic with friends.
- Make a tape recording of different sounds in the environment. Play it back to friends and encourage them to guess what made each sound.

Social, Emotional and Moral Development

- Enjoy a picnic together with friends.
- Play group ball games in the park.
- Go swimming together with friends.
- Discuss Lyrebird's attitude towards sharing. What does it feel like when others don't want to share with you?